

BRIDGMAN PUBLIC SCHOOLS
Extended COVID-19 Learning Plan
Reconfirmation Meeting February 15, 2021
Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for February 15, 2021

Reconfirm Instructional Delivery Method:

In-person Learning

- Bridgman Elementary Students will receive all typical instruction in the areas of ELA, Math, Science, Social Studies, and Specials (PE, Art, Music).
- Middle School and High School students will receive access to all typical year course offerings.
- Teachers at all levels will teach their students about the Canvas Learning Management System and how to navigate so students are ready should we experience a school closure and have to move to fully remote learning.

Reconfirm how instruction will be delivered for each grade level:

The priority of the District is to provide a Full-Day/Five-Day model of instruction. Emphasis will be placed on continuing full time face-to-face instruction in elementary schools and for at-risk populations.

Elementary (Grades Pro-5 - 4): In-Person Instruction
Middle School (Grades 5 - 8): In-Person Instruction
High School (Grades 9 - 12): In-Person Instruction

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

In-person instruction has been made available to all Bridgman Public School students. We have encouraged families that have students with special needs to choose this option for their children. The District will continue to prioritize full-day/five-day in-person instruction for our students in special populations.

At the beginning of the school year, student IEPs, IFSPs, and 504 plans were reviewed in coordination with general and special education teachers and/or virtual education providers to address any data-driven accommodations and/or services needed due to known changes in students' needs.

For students from birth to five, those with identified special needs, and those attending CTE programming, intervention and support services will be integrated into the student's program immediately upon the start of school.

The district ensures a continuation of services for students receiving speech and language, occupational therapy, physical therapy, or social work services within their IFSP or IEP. The district also ensures a method for the continuation of evaluation for students suspected of having a disability as well as those requiring re-evaluation.

All special education staff are in weekly contact with families either by phone, email, or virtual meetings. Contingency plans are in place for all special ed students.

Review Weekly 2-Way Interaction Rates

Week	All Students
Week 1 8/31 - 9/3	97%
Week 2 9/8 - 9/11	93%
Week 3 9/14 - 9/18	91%
Week 4 9/21 - 9/25	92%
Week 5 9/28 - 10/2	92%
Week 6 10/5 - 10/9	92%
Week 7 10/12 - 10/18	94%
Week 8 10/19 - 10/25	93%
Week 9 10/26 - 11/1	90%
Week 10 11/2 - 11-8	87%
Week 11 11/9 - 11/15	85%
Week 12 11/16 - 11/20	89%
Week 13 11/23 -11/24	89%
Week 14 11/30 - 12/4	94%
Week 15 12/7 - 12/11	95%

Week 16 12/14 - 12/17	94%
Week 17 1/4/21 - 1/8/21	92%
Week 18 1/11/21 - 1/15/21	92%
Week 19 1/19/21 - 1/22/21	91%
Week 20 1/25/2021 -1/29/2021	90%
Week 21 2/1/2021- 2/5/2021	91%
Week 22 2/8/2021 - 2/12/2021	92%
Week 23 2/16/2021 - 2/19/2021	



Eric D. Ramso, President
Bridgman Public Schools
Board of Education

3/11/2020
Date