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February 11, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Bridgman High School (BHS). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Gerald Heath, Bridgman High School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/39JlwnV> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

BHS continues to challenge our students to succeed daily. The school faculty is currently implementing Kagan Structures to increase student engagement. Our hope is that an increase in student engagement will have a direct effect on standardized test scores. The faculty continues to study student assessment data to guide the direction of their classroom instruction. Additionally, BHS is utilizing PowerSchool to measure verifiable improvements in student learning (Pre-Test/Post-Test), while also implementing a new assessment program through Albert (PSAT/SAT).

State law requires that we also report additional information.

1. All students who live in the Bridgman Public School district and attend grades 9-12 are assigned to Bridgman High School. In addition, students who live in Berrien County may apply for acceptance through the school of choice program.
2. BHS is in the midst of a school improvement plan. The plan's goals focus on trauma informed instruction/growth mindset and increasing the proficiency

level in Math, Reading, and Writing. The plan is updated yearly to reflect new interventions, programs, and resources that will be implemented at the high school. BHS was granted AdvancED accreditation during 2012-13 school year.

3. BHS offers Career and Technical Education classes, Advanced Placement courses, Online courses as well as Direct Credit College courses.
4. The curriculum utilized by BHS is available on the school website and is aligned with the state curriculum. BHS has transitioned to the Common Core State Standards in English and Math. We are currently implementing these standards as well as the new Science Next Generation Standards.
5. Each spring BHS administers the Michigan Merit Exam and SAT to each of our juniors. All subjects tested were well above the state and national averages. Our building continues to be one of the best in Berrien County related to student achievement data.
6. During the fall of 2018 and 2019, BHS had a participation rate of over 50 percent for parent-teacher conferences. BHS does not offer spring parent-teacher conferences. On a monthly basis, over 82 percent of our students' academic progress reports are viewed by parents through PowerSchool, our student data information system. (For 2018-19, over 87 percent of reports were viewed by parents through PowerSchool.)
7. During the 2019-2020 school year, the following number of students were enrolled in post-secondary offerings:
  - a. Our AP & Direct Credit classes had an enrollment of 130 students.
  - b. BHS offers AP English Literature & Composition, AP Calculus, AP Statistics, AP U.S. History, AP Macroeconomics and AP Government along with College Spanish I and II as direct credit courses.
  - c. Our AP or direct credit enrollment is as follows for the 2019-2020 school year:
    - AP English Literature & Composition: 17 students (all seniors) 34 percent of our senior class.
    - AP Calculus: 6 students (all seniors) 12 percent of our senior class.
    - AP Statistics: 11 students (6 seniors and 5 juniors) 12 percent of our senior class.
    - AP U.S. History: 18 students (1 senior and 17 juniors) 33 percent of our junior class.
    - AP Macroeconomics: 20 students (all seniors) 40 percent of our senior class.
    - AP Government: 38 students (all sophomores) 51 percent of our sophomore class.
    - College Spanish I: 15 students (all sophomores) 20 percent of our sophomore class.
    - College Spanish II: 5 students (2 seniors, 3 juniors)
  - d. Over 70 percent of BHS students that took the AP or CLEP exam scored a qualifying score eligible to receive college credit.
8. During the 2018-2019 school year, the following number of students were enrolled in post-secondary offerings:

- a. Our AP & Direct Credit classes had an enrollment of 136 students.
- b. BHS offers AP English Literature & Composition, AP Calculus, AP Statistics, AP U.S. History and AP Government along with College Biology, and College Spanish I and II as direct credit courses.
- c. Our AP or direct credit enrollment is as follows for the 2018-2019 school year:
  - AP English Literature & Composition: 21 students (all seniors) 34 percent of our senior class.
  - AP Calculus: 13 students (all seniors) 21 percent of our senior class.
  - AP Statistics: 10 students (8 seniors and 2 juniors) 13 percent of our senior class.
  - AP U.S. History: 19 students (1 senior and 18 juniors) 37 percent of our junior class.
  - AP Government: 39 students (13 seniors and 26 sophomores) 21 percent of our senior class and 50 percent of our sophomore class.
  - College Biology: 18 students (8 seniors and 10 juniors) 13 percent of our senior class and 20 percent of our junior class.
  - College Spanish I: 10 students (1 junior and 9 sophomores) 17 percent of our sophomore class.
  - College Spanish II: 6 students (all juniors) 12 percent of our junior class.
- d. Over 67 percent of BHS students that took the AP or CLEP exam scored a qualifying score eligible to receive college credit.

Bridgman High School had a very successful academic year in 2019-2020. We continue to see growth in our proficiency test scores on both the MME and the SAT. Our averages on these tests remain above the state and national averages with our juniors earning the highest average in the county. Our expectations are high for our students and they are rising to meet the challenge. If you have any questions, please feel free to contact me at 269-465-6848.

Sincerely,



Gerald Heath, Principal  
Bridgman High School