



# Bridgman ELEMENTARY SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Bridgman Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lori Graves, Bridgman Elementary Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/2YH5dl2> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any of these labels.

At Bridgman Elementary School, our school improvement process continues to emphasize the focus of closing the gap between the highest and lowest learners in Reading, Writing and Math. While our M-SEP scores continue to exceed comparative county and state-wide averages across all grade levels, the elementary will continue to work to better serve all students. The effort will include a specific focus on serving relevant at-risk subpopulations such as Homeless and Economically Disadvantaged families. Working together with all stakeholders, Bridgman Elementary will continue to strive to educate all learners at a rigorous level, increase engagement through the implementation of cooperative learning structures, provide targeted research-based reading and math interventions and improve communication between school and home.

Students at Bridgman Elementary School are assigned by grade levels for grades Progressive 5 through Fourth grade. The core curriculum at Bridgman Elementary School follows the State of Michigan Grade Level Expectations, and can be found at <http://www.michigan.gov/mde>. Bridgman Elementary School staff studies each curriculum area for three years through the District Instructional Council. Each curriculum is review every six years. Bridgman Elementary uses Wonders Reading Program, Everyday Math, Cereal City Science and MAISA Social Studies for core instruction. Bridgman Elementary follows the State of Michigan approved curriculum in all areas: physical education, art, music, reading, writing, social studies, mathematics and science.

Third and fourth grade students at Bridgman Elementary were administered the M-STEP in reading and mathematics in 2019. They have scored above the state average in all areas. Ninety-five percent of our students are represented by parents at parent-teacher conferences. Bridgman Elementary School was awarded National Blue Ribbon Status as an exemplary high performing school in 2020.

The staff and students at Bridgman elementary School should be proud of their accomplishments. Their hard work and dedication is evident. We will continue to strive for excellence as we improve the education and success of all of our students.

Sincerely,

Lori Graves  
Principal, Bridgman Elementary School