

GRETCHEN WHITMER
GOVERNOR

## STATE OF MICHIGAN DEPARTMENT OF TECHNOLOGY, MANAGEMENT & BUDGET LANSING

BROM STIBITZ ACTING DIRECTOR

August 27, 2021

Dear Education Administrator:

The purpose of this correspondence is to invite you to review and to share with your pupils the most recent analysis of in-demand occupations in your region and in the state. This information is submitted in accordance with Section 1278 of Public Act 451 of 1976, as amended by Public Act 242 of 2018.

The most recent analysis of in-demand occupations is contained in four (4) recent publications from the Department of Technology, Management & Budget, Bureau of Labor Market Information and Strategic Initiatives. Linked below, all of these publications and more can be found on the Bureau's website at <a href="https://www.michigan.gov/lmi">www.michigan.gov/lmi</a>.

- <u>Michigan's Hot 50 through 2028</u> This publication highlights Michigan's high demand, high-wage careers that show a favorable mix of long-term job growth, projected annual job openings, and median wages.
- <u>Michigan's Career Outlook through 2028</u> This publication provides multiple lists of indemand occupations through 2026 by education and training requirements, as well as highlights the most in-demand STEM occupations for the state.
- Regional Career Outlook through 2028 This publication provides multiple lists of indemand occupations through 2026 by education and training requirements, as well as highlights the most in-demand STEM occupations for each of Michigan's Prosperity Regions.
- Annual Planning Information and Workforce Analysis Reports This pair of reports, one tabular the other analytical, supplies economic and demographic data, including an analysis of in-demand occupations for Michigan's 10 Prosperity Regions.

Any questions regarding this analysis can be directed to Dr. Laleah Fernandez, Associate Director at FernandezL@michigan.gov.

Sincerely,

Wayne Rourke, Associate Director Bureau of Labor Market Information and Strategic Initiatives