

# **2019 Bridgman Public Schools DIP**

## **Bridgman Public Schools**

Mr. Shane Peters  
9964 Gast Rd  
Bridgman, MI 49106-9750

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## Overview

### Plan Name

2019 Bridgman Public Schools DIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name  | Goal Details                                    | Goal Type | Total Funding |
|---|--|---|-----------|---------------|
| 1 | All students in the Bridgman Public Schools will improve their mathematical skills and proficiency levels on standardized assessments. | Objectives: 1<br>Strategies: 2<br>Activities: 4 | Academic  | \$3167        |
| 2 | All students in the Bridgman Public Schools will improve their reading skills and proficiency levels on standardized assessments       | Objectives: 1<br>Strategies: 3<br>Activities: 5 | Academic  | \$58632       |
| 3 | All students in Bridgman Public Schools will improve their writing skills and proficiency levels on standardized assessments.          | Objectives: 1<br>Strategies: 2<br>Activities: 4 | Academic  | \$2166        |

# Goal 1: All students in the Bridgman Public Schools will improve their mathematical skills and proficiency levels on standardized assessments.

## Measurable Objective 1:

A 3% increase of Bottom 30% students will increase student growth on standardized assessments in Mathematics by 06/12/2020 as measured by standardized assessments .

## Strategy 1:

Professional Learning Communities - The district will continue using professional learning communities during the 2019-2020 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. There are 7 days (3 hours) identified during the 2019-2020 for Professional Learning Communities to take place.

Category: Learning Support Systems

Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Solutio Tree 2004

Richard DeFour, Rebecca DeFour, Robert Eacker. Professional Learning Communities At Work. Bloomington, IN: Solutio Tree 2008

Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. Learning By Doing, A Handbook for Professional Learning Communities At Work. Bloomington, IN: Solutio Tree 2006

Tier: Tier 1

| Activity - Monthly PLC Meetings | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|                                 |               |      |       |            |          |                   |                   |                   |

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|   |                       |        |           |            |            |        |              |   |
|---|-----------------------|--------|-----------|------------|------------|--------|--------------|---|
| <p>The district will continue using 7PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math.</p> <p>Schools: All Schools</p> | Professional Learning | Tier 1 | Implement | 09/03/2019 | 06/12/2020 | \$1000 | General Fund | Superintendent, Assistant Superintendent, Instructional Council and Building Representatives along with Building Principals will be responsible for setting the PLC agendas for the year. |
|---|-----------------------|--------|-----------|------------|------------|--------|--------------|---|

**Strategy 2:**

Student Achievement Framework - Through SAF training building teams will be able to collaborate to create programs to intervene with student academic achievement and student behavior expectations.

Category: Other - Academic Support Program

Research Cited: Finding The Rhythm for Differentiated Instruction with Debbie Silver

A Journey Worth Taking by Mark Fynewever and Ann Marie Shell

Positive Behavior Support by Bob McLaughlin

Tier: Tier 1

| Activity - Building SAF Programs   | Activity Type  | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible   |
|--|--|--------|---------|------------|------------|-------------------|-------------------|---|
| <p>Academic and Behavior Support Program</p> <p>Schools: All Schools</p> | Academic Support Program, Behavioral Support Program | Tier 1 | Monitor | 09/03/2019 | 06/12/2020 | \$100             | General Fund      | Superintendent, Assistant Superintendent, Building Principals, Teachers and Support Staff |

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| Activity - Acquisition of Math Facts and Problem Solving Skills   | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible   |
|---|--------------------------|--------|---------|------------|------------|-------------------|-------------------|---|
| Title One Instructional Staff will provide an extra 20 minutes per day of math fact intervention to students scoring in the lowest 20% on assessments in mathematics<br><br>Schools: Bridgman Elementary School | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$2000            | Title I Part A    | Assistant Superintendent, Title One Teacher, Title One Paraprofessionals, Elementary Teachers and Elementary Building Principal |

| Activity - Math Facts for Homeless Students Attending Non Title 1 Schools   | Activity Type            | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|---|--------------------------|--------|---------------|------------|------------|-------------------|-------------------|--|
| Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.<br><br>Schools: F. C. Reed Middle School, Bridgman High School | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$67              | Title I Part A    | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff, Support Staff and Homeless Liaison |

## Goal 2: All students in the Bridgman Public Schools will improve their reading skills and proficiency levels on standardized assessments

### Measurable Objective 1:

A 3% increase of Bottom 30% students will increase student growth on standardized assessments in English Language Arts by 06/12/2020 as measured by Standardized Assessments.

### Strategy 1:

Student Achievement Framework - Through SAF training building teams will be able to collaborate to create programs to intervene with student academic achievement and student behavior expectations.

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Category: Other - Academic Support Program

Research Cited: Finding The Rhythm for Differentiated Instruction with Debbie Silver

A Journey Worth Taking by Mark Fyneweaver and Ann Marie Shell

Positive Behavior Support by Bob McLaughlin

Tier: Tier 1

| Activity - Building SAF Programs                              | Activity Type  | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible   |
|---|--|--------|---------|------------|------------|-------------------|-------------------|---|
| Academic and Behavior Support Program<br>Schools: All Schools | Academic Support Program, Behavioral Support Program | Tier 1 | Monitor | 09/03/2019 | 06/12/2020 | \$100             | General Fund      | Superintendent, Assistant Superintendent, Building Principals, Teachers and Support Staff |

| Activity - Increased Reading Instruction   | Activity Type      | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|--|--------------------|--------|---------|------------|------------|-------------------|-------------------|--|
| Title One Staff will provide an extra 20 minutes per day of reading instruction to the students in the lowest 20% on assessments.<br>Schools: Bridgman Elementary School | Direct Instruction | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$2000            | Title I Part A    | Assistant Superintendent, Title One Teacher, Literacy Specialist, Title One Paraprofessionals, Classroom Teachers and Elementary Principal |

| Activity - Reading Support for Homeless Students Attending Non-Title 1 Schools | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|--|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|



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|   |                          |        |               |            |            |      |                |   |
|---|--------------------------|--------|---------------|------------|------------|------|----------------|---|
| Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools within Bridgman Public School District | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$67 | Title I Part A | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff and Homeless Liaison |
| Schools: F. C. Reed Middle School, Bridgman High School   |                          |        |               |            |            |      |                |   |

**Strategy 2:**

Professional Learning Communities - The district will continue using professional learning communities during the 2019-2020 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. There are 7 days (3 hours) identified during the 2019-2020 for Professional Learning Communities to take place.

Category: Other - Professional Development and Professional Learning

Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Soluton Tree 2004

Richard DeFour, Rebecca DeFour, Robert Eacker. Professional Learning Communities At Work. Bloomington, IN: Soluton Tree 2008

Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. Learning By Doing, A Handbook for Professional Learning Communities At Work. Bloomington, IN: Soluton Tree 2006

Tier: Tier 1

| Activity - Monthly PLC Meetings | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|---------------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|---------------------------------|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|

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|   |                              |               |                  |                   |                   |               |                     |  |
|---|------------------------------|---------------|------------------|-------------------|-------------------|---------------|---------------------|--|
| <p>The district will continue using the 7 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of reading.</p> <p>Kagan Instruction - Student Engagement</p> <p>Schools: All Schools</p> | <p>Professional Learning</p> | <p>Tier 1</p> | <p>Implement</p> | <p>09/03/2019</p> | <p>06/12/2020</p> | <p>\$1000</p> | <p>General Fund</p> | <p>Superintendent, Assistant Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p> |
|---|------------------------------|---------------|------------------|-------------------|-------------------|---------------|---------------------|--|

**Strategy 3:**

Literacy Specialist Personnel - The Literacy Specialist will continue to provide resources, guidance and support to the Bridgman Elementary teachers and staff in working with Tier 2 and Tier 3 students at Bridgman Elementary in English Language Arts (reading).

Category: Learning Support Systems

Tier: Tier 2

| Activity - Literacy Support   | Activity Type                   | Tier          | Phase            | Begin Date        | End Date          | Resource Assigned | Source Of Funding     | Staff Responsible  |
|---|---------------------------------|---------------|------------------|-------------------|-------------------|-------------------|-----------------------|--|
| <p>The Elementary Literacy Specialist will continue working with Bridgman Elementary classroom teachers to provide additional training, resources, guidance and support to help support the bottom 30% of students in English Language Arts (reading).</p> <p>Schools: Bridgman Elementary School</p> | <p>Academic Support Program</p> | <p>Tier 2</p> | <p>Implement</p> | <p>09/03/2019</p> | <p>06/12/2020</p> | <p>\$55465</p>    | <p>Title I Part A</p> | <p>Superintendent, Assistant Superintendent, Bridgman Elementary Principal, Teaching Staff and Support Staff</p> |

## Goal 3: All students in Bridgman Public Schools will improve their writing skills and proficiency levels on standardized assessments.

### Measurable Objective 1:

A 3% increase of Bottom 30% students will increase student growth standardized assessments in Writing by 06/12/2020 as measured by standardized assessments

### Strategy 1:

Student Achievement Framework - Through SAF training building teams will be able to collaborate to create programs to intervene with student academic achievement and student behavior expectations.

Category: Other - Academic Support Program

Research Cited: Finding The Rhythm for Differentiated Instruction with Debbie Silver

A Journey Worth Taking by Mark Fynewever and Ann Marie Shell

Positive Behavior Support by Bob McLaughlin

Tier: Tier 1

| Activity - Support of Writing Skills   | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible   |
|--|--------------------------|--------|---------|------------|------------|-------------------|-------------------|---|
| Title One Instructional Staff will provide an extra 30 minutes of writing instruction per week to students scoring in the lowest 20% on the language assessment or scoring below a 3 on the district writing rubric. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.<br><br>Schools: Bridgman Elementary School | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$1000            | General Fund      | Title One Teacher, Title One Paraprofessionals, Elementary Classroom Teachers and Elementary Building Principal |

| Activity - Support of Writing Skills for Homeless Students Attending Non-Title Schools | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Source Of Funding | Staff Responsible |
|--|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|
|--|---------------|------|-------|------------|----------|-------------------|-------------------|-------------------|

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|   |                          |        |               |            |            |      |                |   |
|---|--------------------------|--------|---------------|------------|------------|------|----------------|---|
| Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.<br><br>Schools: F. C. Reed Middle School, Bridgman High School | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$66 | Title I Part A | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff, Homeless Liaison, |
|---|--------------------------|--------|---------------|------------|------------|------|----------------|---|

| Activity - Building SAF Teams                                     | Activity Type  | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible   |
|---|--|--------|---------|------------|------------|-------------------|-------------------|---|
| Academic and Behavior Support Program<br><br>Schools: All Schools | Academic Support Program, Behavioral Support Program | Tier 1 | Monitor | 09/03/2019 | 06/12/2020 | \$100             | General Fund      | Superintendent, Assistant Superintendent, Building Principals, Teachers and Support Staff |

### Strategy 2:

Professional Learning Communities - The district will continue using professional learning communities during the 2019-2020 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. The district will continue using professional learning communities during the 2019-2020 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. There are 7 days (3 hours) identified during the 2019-2020 for Professional Learning Communities to take place.

Category: Learning Support Systems

Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Solutio n Tree 2004

Richard DeFour, Rebecca DeFour, Robert Eacker. Professional Learning Communities At Work. Bloomington, IN: Solutio n Tree 2008

Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. Learning By Doing, A Handbook for Professional Learning Communities At Work. Bloomington, IN: Solutio n Tree 2006

Tier: Tier 1

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| Activity - Monthly PLC Days   | Activity Type         | Tier   | Phase     | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible  |
|---|-----------------------|--------|-----------|------------|------------|-------------------|-------------------|--|
| <p>The district will continue using the 7 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of Writing.</p> <p>Kagan - Student Engagement</p> <p>Schools: All Schools</p> | Professional Learning | Tier 1 | Implement | 09/03/2019 | 06/12/2020 | \$1000            | General Fund      | <p>Superintendent, Assistant Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p> |

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

| Activity Name   | Activity Description   | Activity Type            | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|---|--|--------------------------|--------|---------------|------------|------------|-------------------|---|
| Reading Support for Homeless Students Attending Non-Title 1 Schools           | Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools within Bridgman Public School District  | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$67              | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff and Homeless Liaison                         |
| Acquisition of Math Facts and Problem Solving Skills                          | Title One Instructional Staff will provide an extra 20 minutes per day of math fact intervention to students scoring in the lowest 20% on assessments in mathematics   | Academic Support Program | Tier 2 | Monitor       | 09/03/2019 | 06/12/2020 | \$2000            | Assistant Superintendent, Title One Teacher, Title One Paraprofessionals, Elementary Teachers and Elementary Building Principal |
| Support of Writing Skills for Homeless Students Attending Non-Title 1 Schools | Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements. | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$66              | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff, Homeless Liaison,                           |

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|  |   |                          |        |               |            |            |         |  |
|--|---|--------------------------|--------|---------------|------------|------------|---------|--|
| Increased Reading Instruction                                  | Title One Staff will provide an extra 20 minutes per day of reading instruction to the students in the lowest 20% on assessments.   | Direct Instruction       | Tier 2 | Monitor       | 09/03/2019 | 06/12/2020 | \$2000  | Assistant Superintendent, Title One Teacher, Literacy Specialist, Title One Paraprofessionals, Classroom Teachers and Elementary Principal |
| Literacy Support   | The Elementary Literacy Specialist will continue working with Bridgman Elementary classroom teachers to provide additional training, resources, guidance and support to help support the bottom 30% of students in English Language Arts (reading). | Academic Support Program | Tier 2 | Implement     | 09/03/2019 | 06/12/2020 | \$55465 | Superintendent, Assistant Superintendent, Bridgman Elementary Principal, Teaching Staff and Support Staff                                  |
| Math Facts for Homeless Students Attending Non Title 1 Schools | Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.  | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$67    | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff, Support Staff and Homeless Liaison                     |

**General Fund**

| Activity Name | Activity Description | Activity Type | Tier | Phase | Begin Date | End Date | Resource Assigned | Staff Responsible |
|---------------|----------------------|---------------|------|-------|------------|----------|-------------------|-------------------|
|---------------|----------------------|---------------|------|-------|------------|----------|-------------------|-------------------|

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|                       |  |  |        |           |            |            |        |   |
|-----------------------|--|--|--------|-----------|------------|------------|--------|---|
| Building SAF Teams    | Academic and Behavior Support Program  | Academic Support Program, Behavioral Support Program | Tier 1 | Monitor   | 09/03/2019 | 06/12/2020 | \$100  | Superintendent, Assistant Superintendent, Building Principals, Teachers and Support Staff   |
| Building SAF Programs | Academic and Behavior Support Program  | Academic Support Program, Behavioral Support Program | Tier 1 | Monitor   | 09/03/2019 | 06/12/2020 | \$100  | Superintendent, Assistant Superintendent, Building Principals, Teachers and Support Staff   |
| Monthly PLC Meetings  | The district will continue using 7PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math. | Professional Learning                                | Tier 1 | Implement | 09/03/2019 | 06/12/2020 | \$1000 | Superintendent, Assistant Superintendent, Instructional Council and Building Representatives along with Building Principals will be responsible for setting the PLC agendas for the year. |



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|                             |   |                              |               |                  |                   |                   |               |  |
|-----------------------------|---|------------------------------|---------------|------------------|-------------------|-------------------|---------------|--|
| <p>Monthly PLC Days</p>     | <p>The district will continue using the 7 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of Writing.</p> <p>Kagan - Student Engagement</p>             | <p>Professional Learning</p> | <p>Tier 1</p> | <p>Implement</p> | <p>09/03/2019</p> | <p>06/12/2020</p> | <p>\$1000</p> | <p>Superintendent, Assistant Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p> |
| <p>Monthly PLC Meetings</p> | <p>The district will continue using the 7 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of reading.</p> <p>Kagan Instruction - Student Engagement</p> | <p>Professional Learning</p> | <p>Tier 1</p> | <p>Implement</p> | <p>09/03/2019</p> | <p>06/12/2020</p> | <p>\$1000</p> | <p>Superintendent, Assistant Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p> |

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|                           |   |  |        |         |            |            |        |   |
|---------------------------|---|--|--------|---------|------------|------------|--------|---|
| Support of Writing Skills | Title One Instructional Staff will provide an extra 30 minutes of writing instruction per week to students scoring in the lowest 20% on the language assessment or scoring below a 3 on the district writing rubric. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements. | Academic Support Program                             | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$1000 | Title One Teacher, Title One Paraprofessionals, Elementary Classroom Teachers and Elementary Building Principal |
| Building SAF Programs     | Academic and Behavior Support Program   | Academic Support Program, Behavioral Support Program | Tier 1 | Monitor | 09/03/2019 | 06/12/2020 | \$100  | Superintendent, Assistant Superintendent, Building Principals, Teachers and Support Staff                       |

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

| Activity Name         | Activity Description                  | Activity Type  | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|-----------------------|---------------------------------------|--|--------|---------|------------|------------|-------------------|---|
| Building SAF Programs | Academic and Behavior Support Program | Academic Support Program, Behavioral Support Program | Tier 1 | Monitor | 09/03/2019 | 06/12/2020 | \$100             | Superintendent, Assistant Superintendent, Building Principals, Teachers and Support Staff |
| Building SAF Programs | Academic and Behavior Support Program | Academic Support Program, Behavioral Support Program | Tier 1 | Monitor | 09/03/2019 | 06/12/2020 | \$100             | Superintendent, Assistant Superintendent, Building Principals, Teachers and Support Staff |

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|                             |   |                              |               |                  |                   |                   |               |  |
|-----------------------------|---|------------------------------|---------------|------------------|-------------------|-------------------|---------------|--|
| <p>Monthly PLC Meetings</p> | <p>The district will continue using the 7 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of reading.</p> <p>Kagan Instruction - Student Engagement</p> | <p>Professional Learning</p> | <p>Tier 1</p> | <p>Implement</p> | <p>09/03/2019</p> | <p>06/12/2020</p> | <p>\$1000</p> | <p>Superintendent, Assistant Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p> |
| <p>Monthly PLC Days</p>     | <p>The district will continue using the 7 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of Writing.</p> <p>Kagan - Student Engagement</p>             | <p>Professional Learning</p> | <p>Tier 1</p> | <p>Implement</p> | <p>09/03/2019</p> | <p>06/12/2020</p> | <p>\$1000</p> | <p>Superintendent, Assistant Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p> |

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|                      |  |  |        |           |            |            |        |   |
|----------------------|--|--|--------|-----------|------------|------------|--------|---|
| Building SAF Teams   | Academic and Behavior Support Program  | Academic Support Program, Behavioral Support Program | Tier 1 | Monitor   | 09/03/2019 | 06/12/2020 | \$100  | Superintendent, Assistant Superintendent, Building Principals, Teachers and Support Staff   |
| Monthly PLC Meetings | The district will continue using 7PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math. | Professional Learning                                | Tier 1 | Implement | 09/03/2019 | 06/12/2020 | \$1000 | Superintendent, Assistant Superintendent, Instructional Council and Building Representatives along with Building Principals will be responsible for setting the PLC agendas for the year. |

**F. C. Reed Middle School**

| Activity Name   | Activity Description   | Activity Type            | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|---|--|--------------------------|--------|---------------|------------|------------|-------------------|---|
| Support of Writing Skills for Homeless Students Attending Non-Title Schools | Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements. | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$66              | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff, Homeless Liaison, |

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|   |   |                          |        |               |            |            |      |  |
|---|---|--------------------------|--------|---------------|------------|------------|------|--|
| Reading Support for Homeless Students Attending Non-Title 1 Schools | Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools within Bridgman Public School District | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$67 | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff and Homeless Liaison                |
| Math Facts for Homeless Students Attending Non Title 1 Schools      | Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.                      | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$67 | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff, Support Staff and Homeless Liaison |

**Bridgman High School**

| Activity Name   | Activity Description   | Activity Type            | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|---|--|--------------------------|--------|---------------|------------|------------|-------------------|---|
| Support of Writing Skills for Homeless Students Attending Non-Title Schools | Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements. | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$66              | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff, Homeless Liaison, |

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|   |   |                          |        |               |            |            |      |  |
|---|---|--------------------------|--------|---------------|------------|------------|------|--|
| Reading Support for Homeless Students Attending Non-Title 1 Schools | Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools within Bridgman Public School District | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$67 | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff and Homeless Liaison                |
| Math Facts for Homeless Students Attending Non Title 1 Schools      | Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.                      | Academic Support Program | Tier 1 | Getting Ready | 09/03/2019 | 06/12/2020 | \$67 | Superintendent, Assistant Superintendent, Building Principals, Instructional Staff, Support Staff and Homeless Liaison |

**Bridgman Elementary School**

| Activity Name             | Activity Description  | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Staff Responsible   |
|---------------------------|---|--------------------------|--------|---------|------------|------------|-------------------|---|
| Support of Writing Skills | Title One Instructional Staff will provide an extra 30 minutes of writing instruction per week to students scoring in the lowest 20% on the language assessment or scoring below a 3 on the district writing rubric. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements. | Academic Support Program | Tier 2 | Monitor | 09/03/2019 | 06/12/2020 | \$1000            | Title One Teacher, Title One Paraprofessionals, Elementary Classroom Teachers and Elementary Building Principal |

**2019 Bridgman Public Schools DIP**

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|  |   |                          |        |           |            |            |         |  |
|--|---|--------------------------|--------|-----------|------------|------------|---------|--|
| Literacy Support                                     | The Elementary Literacy Specialist will continue working with Bridgman Elementary classroom teachers to provide additional training, resources, guidance and support to help support the bottom 30% of students in English Language Arts (reading). | Academic Support Program | Tier 2 | Implement | 09/03/2019 | 06/12/2020 | \$55465 | Superintendent, Assistant Superintendent, Bridgman Elementary Principal, Teaching Staff and Support Staff                                  |
| Increased Reading Instruction                        | Title One Staff will provide an extra 20 minutes per day of reading instruction to the students in the lowest 20% on assessments.   | Direct Instruction       | Tier 2 | Monitor   | 09/03/2019 | 06/12/2020 | \$2000  | Assistant Superintendent, Title One Teacher, Literacy Specialist, Title One Paraprofessionals, Classroom Teachers and Elementary Principal |
| Acquisition of Math Facts and Problem Solving Skills | Title One Instructional Staff will provide an extra 20 minutes per day of math fact intervention to students scoring in the lowest 20% on assessments in mathematics  | Academic Support Program | Tier 2 | Monitor   | 09/03/2019 | 06/12/2020 | \$2000  | Assistant Superintendent, Title One Teacher, Title One Paraprofessionals, Elementary Teachers and Elementary Building Principal            |