



District Improvement Plan

Bridgman Public Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

We are a small school district and our administrators wear many different hats.

The Superintendent spends times with the school administrators on a monthly basis and with the district's instructional council monthly. The principals meet monthly with their Building Leadership Team and Student Achievement Framework teams. The Middle School and High School principals also meet monthly with their Parent Advisory Boards and the Elementary Principal meets monthly with the Title One Advisory Board and the Parent/Teacher Organization (PTO).

The District Instructional Council is comprised of the Superintendent, each of our three (3) building principals, the District Curriculum and Special Education Director (new for the 2018-2019 school year), the District Instructional Technologist and a teacher representative from each of our buildings. The teacher representatives must be a tenured teacher, have received an "effective" or "highly effective" rating on their last evaluation, must demonstrate district and building level leadership qualities with a strong knowledge and background in curriculum and instruction along with the ability to effectively communicate with district and buildings administrators and staff. The Superintendent is responsible for for the hiring of the Instructional Council Building Reps. The Building Reps in each of the buildings are comprised of one member of the following areas (Math, ELA, Social Studies, Science, VPAA,Counseling, Physical Education/Health and Foreign Language). VPAA = Visual and Performing Arts To be a building representative, you must be a tenured teacher at Bridgman Public Schools and have received an "effective" and/or "highly effective" evaluation on teacher evaluations. Building representatives must have demonstrated district and building level leadership qualities and have a strong knowledge and background in specific content knowledge and the ability to effectively communicate with district and building administrators and staff.

The Instructional Council members and the Building Representative members duties are outlined in the Bridgman Public Schools/BEA Teacher's Master Collective Bargaining agreement. Other members of groups mentioned in this question are picked by the building principals and/or are stakeholders who volunteer to be on certain committees. Meetings are scheduled throughout the school year, either before or after school to accommodate the needs of our staff and other stakeholders. Only, the Student Achievement Framework committee meets during the school day during the school year.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Superintendent - Assisted in the development of the District Improvement Goals and completed the District School Improvement Process

Building Principals - Assisted in the development of the District Improvement Goals

Instructional Council - Assisted in the development of the District Improvement Goals

Building Representatives - Assisted in the development of the District Improvement Goals

Parents and Community Members - Assisted in the development of the District Improvement Goals

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan will be communicated to all stakeholders in the following ways:

Back To School All Staff Meeting August 2018

Information on the District Improvement Plan will be communicated to stakeholders in the Back To School Newsletter Early September 2018

District Website Summer 2018

Hard Copy available at district offices and school offices Fall 2018

2018-2019 Bridgman Public Schools District Improvement Plan

Overview

Plan Name

2018-2019 Bridgman Public Schools District Improvement Plan

Plan Description

This is the district school improvement plan for Bridgman Public Schools for the 2018-2019 school year.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in the Bridgman Public Schools will improve their reading skills and proficiency levels on standardized assessments	Objectives: 1 Strategies: 4 Activities: 6	Academic	\$67694
2	All students in Bridgman Public Schools will improve their writing skills and proficiency levels on standardized assessments.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$21982
3	All students in the Bridgman Public Schools will improve their mathematical skills and proficiency levels on standardized assessments.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$30983

Goal 1: All students in the Bridgman Public Schools will improve their reading skills and proficiency levels on standardized assessments

Measurable Objective 1:

A 3% increase of Bottom 30% students will increase student growth on standardized assessments in English Language Arts by 06/07/2019 as measured by Standardized Assessments .

Strategy 1:

Student Achievement Framework - Through SAF training building teams will be able to collaborate to create programs to intervene with student academic achievement and student behavior expectations.

Category: Other - Academic Support Program

Research Cited: Finding The Rhythm for Differentiated Instruction with Debbie Silver

A Journey Worth Taking by Mark Fynewever and Ann Marie Shell

Positive Behavior Support by Bob McLaughlin

Tier: Tier 1

Activity - Building SAF Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic and Behavior Support Program Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/04/2018	06/07/2019	\$250	General Fund	Superintendent, District Curriculum Director, Building Principals, Teachers and Support Staff

Activity - Increased Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Title One Staff will provide an extra 20 minutes per day of reading instruction to the students in the lowest 20% on assessments. Schools: Bridgman Elementary School	Direct Instruction	Tier 2	Monitor	09/04/2018	06/07/2019	\$2000	Title I Part A	District Curriculum Director, Title One Teacher, Literacy Specialist, Title One Paraprofessionals, Classroom Teachers and Elementary Principal
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Activity - Reading Support for Homeless Students Attending Non-Title 1 Schools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools within Bridgman Public School District Schools: F. C. Reed Middle School, Bridgman High School	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$67	Title I Part A	Superintendent, District Curriculum Director, Building Principals, Instructional Staff and Homeless Liaison

Strategy 2:

Professional Learning Communities - The district will continue using professional learning communities during the 2018-2019 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. There are 9 days (3 hours) identified during the 2018-2019 for Professional Learning Communities to take place.

Category: Other - Professional Development and Professional Learning

Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Soluton Tree 2004

Richard DeFour, Rebecca DeFour, Robert Eacker. Professional Learning Communities At Work. Bloomington, IN: Soluton Tree 2008

Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. Learning By Doing, A Handbook for Professional Learning Communities At Work. Bloomington, IN: Soluton Tree 2006

Tier: Tier 1

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Activity - Monthly PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of reading.</p> <p>Kagan Instruction - Student Engagement</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/04/2018	06/07/2019	\$10000	General Fund	<p>Superintendent, Curriculum Director, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>

Strategy 3:

Professional Development in the area of ELA - All ELA teachers will continue with professional development opportunities during the 2018-2019 school year as they begin using their new ELA curriculum, that was adopted at the end of the 2016-2017 school year.

Category: English/Language Arts

Research Cited: Vendors will assist with implementation and training/professional development

Tier: Tier 1

Activity - ELA PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue working on implementing the new District ELA Curriculum with vendor assistance as needed. Schools: All Schools	Curriculum Development	Tier 1	Implement	09/04/2018	06/07/2019	\$1000	General Fund	District Curriculum Director, Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff.
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Strategy 4:

Literacy Specialist Personnel - The Bridgman Public Schools will hire a Literacy Specialist to provide resources, guidance and support to the Bridgman Elementary teachers and staff in working with Tier 2 and Tier 3 students at Bridgman Elementary in English Language Arts (reading).

Category: Learning Support Systems

Tier: Tier 2

Activity - Literacy Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The newly hired Elementary Literacy Specialist will work with Bridgman Elementary classroom teachers in providing additional training, resources, guidance and support to help support the bottom 30% of students in English Language Arts (reading). Schools: Bridgman Elementary School	Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/07/2019	\$54377	Title I Part A	Superintendent, District Curriculum Director, Bridgman Elementary Principal and Teaching Staff

Goal 2: All students in Bridgman Public Schools will improve their writing skills and proficiency levels on standardized assessments.

Measurable Objective 1:

A 3% increase of Bottom 30% students will increase student growth standardized assessments in Writing by 06/07/2019 as measured by standardized assessments

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Strategy 1:

Student Achievement Framework - Through SAF training building teams will be able to collaborate to create programs to intervene with student academic achievement and student behavior expectations.

Category: Other - Academic Support Program

Research Cited: Finding The Rhythm for Differentiated Instruction with Debbie Silver

A Journey Worth Taking by Mark Fynewever and Ann Marie Shell

Positive Behavior Support by Bob McLaughlin

Tier: Tier 1

Activity - Support of Writing Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title One Instructional Staff will provide an extra 30 minutes of writing instruction per week to students scoring in the lowest 20% on the language assessment or scoring below a 3 on the district writing rubric. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements. Schools: Bridgman Elementary School	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$2000	Title I Part A	Title One Teacher, Title One Paraprofessionals, Elementary Classroom Teachers and Elementary Building Principal
Activity - Support of Writing Skills for Homeless Students Attending Non-Title Schools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements. Schools: F. C. Reed Middle School, Bridgman High School	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$66	Title I Part A	Superintendent, District Curriculum Director, Building Principals, Instructional Staff, Homeless Liaison,
Activity - Building SAF Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Academic and Behavior Support Program Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/04/2018	06/07/2019	\$250	General Fund	Superintendent, District Curriculum Director, Building Principals, Teachers and Support Staff
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Strategy 2:

Professional Learning Communities - The district will continue using professional learning communities during the 2017-2018 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. The district will continue using professional learning communities during the 2017-2018 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. There are 9 days (3 hours) identified during the 2017-2018 for Professional Learning Communities to take place.

Category: Learning Support Systems

Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Soutlion Tree 2004

Richard DeFour, Rebecca DeFour, Robert Eacker. Professional Learning Communities At Work. Bloomington, IN: Soutlion Tree 2008

Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. Learning By Doing, A Handbook for Professional Learning Communities At Work. Bloomington, IN: Soutlion Tree 2006

Tier: Tier 1

Activity - Monthly PLC Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of Writing.</p> <p>Kagan - Student Engagement</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18666	General Fund	<p>Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>
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Strategy 3:

Professional Development in the area of ELA - All ELA teachers within the district will be involved in professional development opportunities during the 2018-2019 school year as they begin using their new ELA curriculum, that was adopted at the end of the 2016-2017 school year.

Category: English/Language Arts

Research Cited: Vendors will assist with implementation and training/professional development

Tier: Tier 1

Activity - ELA PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Work on implementing the new District ELA Curriculum with Vendor assistance</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Implement	09/04/2018	06/07/2019	\$1000	General Fund	<p>Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff</p>

Goal 3: All students in the Bridgman Public Schools will improve their mathematical skills and proficiency levels on standardized assessments.

Measurable Objective 1:

A 3% increase of Bottom 30% students will increase student growth on standardized assessments in Mathematics by 06/07/2019 as measured by standardized assessments .

Strategy 1:

Professional Learning Communities - The district will continue using professional learning communities during the 2018-2019 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. There are 9 days (3 hours) identified during the 2018-2019 for Professional Learning Communities to take place.

Category: Learning Support Systems

Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Solutio Tree 2004

Richard DeFour, Rebecca DeFour, Robert Eacker. Professional Learning Communities At Work. Bloomington, IN: Solutio Tree 2008

Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. Learning By Doing, A Handbook for Professional Learning Communities At Work. Bloomington, IN: Solutio Tree 2006

Tier: Tier 1

Activity - Monthly PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math.</p> <p>Kagan - Student Engagement</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18666	General Fund	<p>Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>
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Activity - Acquisition of Math Facts and Problem Solving Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title One Instructional Staff will provide an extra 20 minutes per day of math fact interventions to students scoring in the lowest 20% on assessments in mathematics.</p> <p>Schools: Bridgman Elementary School</p>	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$2000	Title I Part A	Title One Teacher, Title One Paraprofessionals, Elementary Teachers, and Elementary Building Principal.

Activity - Math Facts for Homeless Students Attending Non-Title 1 Schools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.</p> <p>Schools: F. C. Reed Middle School, Bridgman High School</p>	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$67	Title I Part A	Superintendent, Building Principals, District Curriculum Director, Instructional Staff and Homeless Liaison

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Activity - Monthly PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will continue using 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math.</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/04/2018	06/07/2019	\$10000	General Fund	Superintendent, District Curriculum Director, Instructional Council and Building Representatives along with Building Principals will be responsible for setting the PLC agendas for the year.

Strategy 2:

Student Achievement Framework - Through SAF training building teams will be able to collaborate to create programs to intervene with student academic achievement and student behavior expectations.

Category: Other - Academic Support Program

Research Cited: Finding The Rhythm for Differentiated Instruction with Debbie Silver

A Journey Worth Taking by Mark Fynewever and Ann Marie Shell

Positive Behavior Support by Bob McLaughlin

Tier: Tier 1

Activity - Building SAF Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Academic and Behavior Support Program Schools: All Schools</p>	<p>Behavioral Support Program, Academic Support Program</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/04/2018</p>	<p>06/07/2019</p>	<p>\$250</p>	<p>General Fund</p>	<p>Superintendent, District Curriculum Director Building Principals, Teachers and Support Staff</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monthly PLC Meetings	The district will continue using 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math.	Professional Learning	Tier 1	Implement	09/04/2018	06/07/2019	\$10000	Superintendent, District Curriculum Director, Instructional Council and Building Representatives along with Building Principals will be responsible for setting the PLC agendas for the year.

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<p>Monthly PLC Meetings</p>	<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of reading.</p> <p>Kagan Instruction - Student Engagement</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/04/2018</p>	<p>06/07/2019</p>	<p>\$10000</p>	<p>Superintendent, Curriculum Director, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>
<p>ELA PD</p>	<p>Continue working on implementing the new District ELA Curriculum with vendor assistance as needed.</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/04/2018</p>	<p>06/07/2019</p>	<p>\$1000</p>	<p>District Curriculum Director, Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff.</p>

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<p>Monthly PLC Meetings</p>	<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math.</p> <p>Kagan - Student Engagement</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/05/2017</p>	<p>06/08/2018</p>	<p>\$18666</p>	<p>Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>
<p>Building SAF Teams</p>	<p>Academic and Behavior Support Program</p>	<p>Behavioral Support Program, Academic Support Program</p>	<p>Tier 1</p>	<p>Monitor</p>	<p>09/04/2018</p>	<p>06/07/2019</p>	<p>\$250</p>	<p>Superintendent, District Curriculum Director, Building Principals, Teachers and Support Staff</p>
<p>Monthly PLC Days</p>	<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of Writing.</p> <p>Kagan - Student Engagement</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/05/2017</p>	<p>06/08/2018</p>	<p>\$18666</p>	<p>Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>

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ELA PD	Work on implementing the new District ELA Curriculum with Vendor assistance	Curriculum Development	Tier 1	Implement	09/04/2018	06/07/2019	\$1000	Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff
Building SAF Programs	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/04/2018	06/07/2019	\$250	Superintendent, District Curriculum Director Building Principals, Teachers and Support Staff
Building SAF Programs	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/04/2018	06/07/2019	\$250	Superintendent, District Curriculum Director, Building Principals, Teachers and Support Staff

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Reading Support for Homeless Students Attending Non-Title 1 Schools	Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools within Bridgman Public School District	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$67	Superintendent, District Curriculum Director, Building Principals, Instructional Staff and Homeless Liaison
Math Facts for Homeless Students Attending Non-Title 1 Schools	Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$67	Superintendent, Building Principals, District Curriculum Director, Instructional Staff and Homeless Liaison
Acquisition of Math Facts and Problem Solving Skills	Title One Instructional Staff will provide an extra 20 minutes per day of math fact interventions to students scoring in the lowest 20% on assessments in mathematics.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$2000	Title One Teacher, Title One Paraprofessionals, Elementary Teachers, and Elementary Building Principal.
Support of Writing Skills	Title One Instructional Staff will provide an extra 30 minutes of writing instruction per week to students scoring in the lowest 20% on the language assessment or scoring below a 3 on the district writing rubric. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$2000	Title One Teacher, Title One Paraprofessionals, Elementary Classroom Teachers and Elementary Building Principal

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Support of Writing Skills for Homeless Students Attending Non-Title Schools	Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$66	Superintendent, District Curriculum Director, Building Principals, Instructional Staff, Homeless Liaison,
Literacy Support	The newly hired Elementary Literacy Specialist will work with Bridgman Elementary classroom teachers in providing additional training, resources, guidance and support to help support the bottom 30% of students in English Language Arts (reading).	Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/07/2019	\$54377	Superintendent, District Curriculum Director, Bridgman Elementary Principal and Teaching Staff
Increased Reading Instruction	Title One Staff will provide an extra 20 minutes per day of reading instruction to the students in the lowest 20% on assessments.	Direct Instruction	Tier 2	Monitor	09/04/2018	06/07/2019	\$2000	District Curriculum Director, Title One Teacher, Literacy Specialist, Title One Paraprofessionals, Classroom Teachers and Elementary Principal

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Building SAF Programs	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/04/2018	06/07/2019	\$250	Superintendent, District Curriculum Director, Building Principals, Teachers and Support Staff
Monthly PLC Meetings	<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math.</p> <p>Kagan - Student Engagement</p>	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18666	<p>Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>

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Building SAF Programs	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/04/2018	06/07/2019	\$250	Superintendent, District Curriculum Director Building Principals, Teachers and Support Staff
Monthly PLC Meetings	<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of reading.</p> <p>Kagan Instruction - Student Engagement</p>	Professional Learning	Tier 1	Implement	09/04/2018	06/07/2019	\$10000	<p>Superintendent, Curriculum Director, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>

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<p>Monthly PLC Days</p>	<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of Writing.</p> <p>Kagan - Student Engagement</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/05/2017</p>	<p>06/08/2018</p>	<p>\$18666</p>	<p>Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>
<p>ELA PD</p>	<p>Continue working on implementing the new District ELA Curriculum with vendor assistance as needed.</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/04/2018</p>	<p>06/07/2019</p>	<p>\$1000</p>	<p>District Curriculum Director, Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff.</p>
<p>ELA PD</p>	<p>Work on implementing the new District ELA Curriculum with Vendor assistance</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/04/2018</p>	<p>06/07/2019</p>	<p>\$1000</p>	<p>Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff</p>

District Improvement Plan

Bridgman Public Schools

Building SAF Teams	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/04/2018	06/07/2019	\$250	Superintendent, District Curriculum Director, Building Principals, Teachers and Support Staff
Monthly PLC Meetings	The district will continue using 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math.	Professional Learning	Tier 1	Implement	09/04/2018	06/07/2019	\$10000	Superintendent, District Curriculum Director, Instructional Council and Building Representatives along with Building Principals will be responsible for setting the PLC agendas for the year.

F. C. Reed Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support of Writing Skills for Homeless Students Attending Non-Title Schools	Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$66	Superintendent, District Curriculum Director, Building Principals, Instructional Staff, Homeless Liaison,

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Bridgman Public Schools

Math Facts for Homeless Students Attending Non-Title 1 Schools	Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$67	Superintendent, Building Principals, District Curriculum Director, Instructional Staff and Homeless Liaison
Reading Support for Homeless Students Attending Non-Title 1 Schools	Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools within Bridgman Public School District	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$67	Superintendent, District Curriculum Director, Building Principals, Instructional Staff and Homeless Liaison

Bridgman High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support of Writing Skills for Homeless Students Attending Non-Title Schools	Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$66	Superintendent, District Curriculum Director, Building Principals, Instructional Staff, Homeless Liaison,
Math Facts for Homeless Students Attending Non-Title 1 Schools	Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$67	Superintendent, Building Principals, District Curriculum Director, Instructional Staff and Homeless Liaison

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Bridgman Public Schools

Reading Support for Homeless Students Attending Non-Title 1 Schools	Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools within Bridgman Public School District	Academic Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$67	Superintendent, District Curriculum Director, Building Principals, Instructional Staff and Homeless Liaison
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Bridgman Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Acquisition of Math Facts and Problem Solving Skills	Title One Instructional Staff will provide an extra 20 minutes per day of math fact interventions to students scoring in the lowest 20% on assessments in mathematics.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$2000	Title One Teacher, Title One Paraprofessionals, Elementary Teachers, and Elementary Building Principal.
Support of Writing Skills	Title One Instructional Staff will provide an extra 30 minutes of writing instruction per week to students scoring in the lowest 20% on the language assessment or scoring below a 3 on the district writing rubric. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.	Academic Support Program	Tier 2	Monitor	09/04/2018	06/07/2019	\$2000	Title One Teacher, Title One Paraprofessionals, Elementary Classroom Teachers and Elementary Building Principal

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Bridgman Public Schools

Literacy Support	The newly hired Elementary Literacy Specialist will work with Bridgman Elementary classroom teachers in providing additional training, resources, guidance and support to help support the bottom 30% of students in English Language Arts (reading).	Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/07/2019	\$54377	Superintendent, District Curriculum Director, Bridgman Elementary Principal and Teaching Staff
Increased Reading Instruction	Title One Staff will provide an extra 20 minutes per day of reading instruction to the students in the lowest 20% on assessments.	Direct Instruction	Tier 2	Monitor	09/04/2018	06/07/2019	\$2000	District Curriculum Director, Title One Teacher, Literacy Specialist, Title One Paraprofessionals, Classroom Teachers and Elementary Principal