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February 16, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for F.C. Reed Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact John Truesdell, Principal, for assistance.

The AER is available for you to review electronically by visiting the school's website at [www.bridgmanschools.com](http://www.bridgmanschools.com) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been assigned one of these labels, though we continue to be accredited through AdvancED.

The state of Michigan's latest school scorecard identifies students in the Bottom 30% and Students with Disabilities as areas of necessary growth, as not all students met proficiency targets in those subgroups on the M-STEP assessment. F.C. Reed Middle School continues to challenge all students, including these subsections of our student population, to succeed daily. The middle school has a daily bonus period which is used to implement research based intervention tools in Math and ELA. The building's RTI (Response to Intervention) committee is working with grade level teacher teams to constantly use the latest M-STEP data and progress monitoring benchmark scores to identify and target which students require additional intervention services. In addition, the school's Student Success committee and Positive Learning Behaviors committee continue to develop programs and strategies for how to create a positive learning environment for all students.

State law requires that we also report additional information.

1. All students who live in the Bridgman Public Schools district and attend grades 5-8 are assigned to F.C. Reed Middle School. In addition, students who live in Berrien County may apply for acceptance through the state's School of Choice program.
2. F.C. Reed Middle School is currently in the fifth year of its continuous school improvement plan. This strategic document is reviewed, reevaluated, and updated on a yearly basis using staff input and reflects the most recent school improvement efforts that are occurring at RMS.

*"Together, Challenging our Children to Succeed"*  
North Central Association Accredited Grades K-12

3. F.C. Reed Middle School offers courses to students in grades 5 – 8. All grade level offerings are departmentalized and RMS offers full inclusion opportunities for all special education students. The fifth/sixth grades and seventh/eighth grades each operate on separate schedules to address the specific elementary and secondary needs within each portion of the student population.
4. Specific curriculum documents can be procured by contacting Bridgman Public School's administrative office. The curriculum that is taught in each class at F.C. Reed Middle School is mapped and aligned with Michigan's Grade Level Content Expectations and/or Common Core standards in ELA and Math. These documents are available upon request. State of Michigan Grade Level Content Expectations can be accessed at [www.michigan.gov/mde](http://www.michigan.gov/mde) and Common Core Standards can be accessed at [www.corestandards.org](http://www.corestandards.org).
5. F.C. Reed Middle school does not administer a local competency test or a nationally normed achievement test. The middle school does administer the annual M-STEP assessment and uses AIMSWEB assessments as a nationally normed progress monitoring tool to identify and target the Bottom 30% of students in Math and ELA for intervention planning purposes.
6. In the fall of 2015, 202/276 families participated in parent-teacher conferences. This represented 73% of the middle school's enrollment. In the spring of 2016, 153/271 families participated in parent-teacher conferences. This represented 56% of the middle school's enrollment. In the fall of the 2016-17 school year, 184/282 families attended parent conferences. This represented 65% of the middle school's enrollment. There will be no spring conferences during the 2016-17 school year.

At RMS, our guiding mission statement explains that, "The mission of F.C. Reed Middle School is to be an accepting and nurturing environment which guides adolescent growth toward independence, responsibility, and encourages students to become contributing members of the community." Using a variety of instructional initiatives and strategies, including data driven, research based intervention tactics, RMS teachers continue to facilitate a positive culture of learning for all students at the middle school. The building's guiding vision directs us to work *together* with students, parents, and the community to challenge our children to succeed. Consequently, we continue to set high expectations for all learners. As we move forward, I am confident that students will continue to embrace this challenge and become lifelong learners.

If you have any questions, please do not hesitate to contact me at 269-466-0230.

Your Partner in Education,



John Truesdell, Principal  
F.C. Reed Middle School