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February 16, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Bridgman Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Lori Graves for assistance.

The AER is available for you to review electronically by visiting the following web site at [www.bridgmanschools.com](http://www.bridgmanschools.com) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Bridgman Elementary School has not been given one of these labels.

One of the challenges facing Bridgman Elementary is closing the gap between the upper 30% of students reaching grade level expectations and the lower 30% who are not meeting grade level expectations. In order to address this achievement gap, Bridgman Elementary school has implemented targeted intensive research based reading and math interventions which are provided on a daily basis to students in the lower 30 percentile.

Students at Bridgman Elementary School are assigned by grade levels for grades Progressive 5-Fourth grade. The core curriculum at Bridgman Elementary School follows the State of Michigan Grade Level Expectations, which can be found at: <http://www.michigan.gov/mde>. Bridgman Elementary School staff studies each curriculum area for three years through the District Instructional Council. The curriculum cycles used by Bridgman Elementary School is aligned to the Berrien RESA. Bridgman Elementary uses Treasures Reading Program, Everyday Math, Cereal City Science and MAISA Social Studies for core instruction. Curriculum maps for each grade level can be viewed in the elementary office. Bridgman Elementary follows the State of Michigan approved curriculum in all areas: physical education, art, music, reading, writing, social studies, mathematics, and science.

During the 2012-1013, Bridgman Elementary School went through an External Review by AdvancEd/North Central Accreditation. Our accreditation was renewed for another five years. The review was conducted at the fifth year of our school improvement plan. We are currently under the third year of five for accreditation. The school improvement plan was updated after the 2012-13 AdvanEd/North Central review and has been updated each concurrent year. We are currently in the fourth year of our school improvement plan.

Third and fourth grade students at Bridgman Elementary School were administered the M-Step in reading, mathematics, writing (fourth grade only) in 2015. Students in grades 3 and 4 were administered the M-STEP reading, mathematics, writing and science (fourth grade only) in 2016. They have scored above the state average in all areas for both tests for both 2015 and 2016. Ninety-five percent of our students were represented by parents at parent-teacher conferences.

The staff and students at Bridgman Elementary School should be proud of their accomplishments. Their hard work and dedication is evident. We will continue to strive for excellence as we improve the education and success of all of our students.

Sincerely,

Lori Graves  
Principal, Bridgman Elementary School