

2016-2017 Plan for School Improvement Plan

F. C. Reed Middle School
Bridgman Public Schools

10254 California Road
Bridgman, MI 49106-9750

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Overview

Plan Name

2016-2017 Plan for School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	During the 2016-17 school year the gap between the top 30% of students and the bottom 30% of students will decrease in Mathematics.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$1501
2	During the 2016-2017 school year the gap between the top 30% of students and the bottom 30% of students will decrease in reading.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$1501
3	During the 2016-17 school year the gap between the top 30% of students and the bottom 30% of seventh grade students will decrease in writing.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$1501

Goal 1: During the 2016-17 school year the gap between the top 30% of students and the bottom 30% of students will decrease in Mathematics.

Measurable Objective 1:

50% of Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency closing the gap between the top 30% and bottom 30% of students in Mathematics by 06/09/2017 as measured by results from the MSTEP.

Strategy 1:

Student Achievement Framework - RMS students will receive an additional 45 minutes of instruction each day during bonus period. This RTI period will allow students to get assistance on homework and improve skills in the core curricular areas by utilizing the path driver screening tool and academy of math intervention program.

Category:

Research Cited: School Wide Positive Behavior Behavior Supports to Increase Student Learning by Bob McLaughlin, April 24, 2013 BRESA Training.

Tier: Tier 2

Activity - Bonus Period	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers in Math, ELA, Science, and Social Studies will assist students during each bonus period. Students will be divided into three different rooms (ZAP, Skill Builder, & Enrichment), based on data assessment.	Academic Support Program	Tier 2	Implement	09/08/2015	06/08/2016	\$1500	General Fund	All core staff, the principal and counselor.

Strategy 2:

Professional Learning Communities - Each month students will be released 2 hours early from school. Teachers will have the opportunity to work in structured Professional Learning Communities.

Category:

Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Soutlion Tree 2004

Richard DeFour, Rebecca DeFour, Robert Eacker. Professional Learning Communities At Work. Bloomington, IN: Soutlion Tree 2008

Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. Learning By Doing, A Handbook for Professional Learning Communities At Work. Bloomington, IN: Soutlion Tree 2006

Tier: Tier 2

Activity - Monthly PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each month students will be released 2 hours early from school . Teachers will have the opportunity to work in structured Professional Learning Communities.	Professional Learning	Tier 1	Implement	09/08/2015	06/08/2016	\$1	General Fund	All teachers, administrators, and paraprofessionals on a regular basis.
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Goal 2: During the 2016-2017 school year the gap between the top 30% of students and the bottom 30% of students will decrease in reading.

Measurable Objective 1:

70% of Fifth, Sixth, Seventh and Eighth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency closing the gap between the top 30% and bottom 30% of students in Reading by 06/09/2017 as measured by the MSTEP.

Strategy 1:

Student Achievement Framework - RMS students will receive an additional 45 minutes of instruction each day during bonus period. This RTI period will allow students to get assistance on homework and improve skills in the core curricular areas.

Category:

Research Cited: School Wide Positive Behavior Supports to Increase Student Learning by Bob McLaughlin, April, 24, 2013

Tier: Tier 2

Activity - Bonus Period	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers in Math, ELA, Science, and Social Studies will assist students during each bonus period. Students will be divided into three different rooms (ZAP, Skill Builder, & Enrichment), based on data assessment.	Academic Support Program	Tier 2	Implement	09/02/2014	06/03/2015	\$1500	General Fund	All core staff, the principal and counselor.

Strategy 2:

Professional Learning Communities - Staff will meet on a monthly basis in order to analyze RTI screening devices for reading, writing, and math. Staff will also receive training related to the district data warehouse program in order to become more proficient data users. This time will also allow teachers to work on strategies to increase learning and achievement.

Category:

Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Souldion Tree 2004

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Tier: Tier 2

Activity - Monthly PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each month students will be released 2 hours early from school . Teachers will have the opportunity to work in structured Professional Learning Communities.	Professional Learning	Tier 2	Implement	09/02/2014	06/03/2015	\$1	General Fund	All teachers, administrators, and paraprofessionals on a regular basis.

Goal 3: During the 2016-17 school year the gap between the top 30% of students and the bottom 30% of seventh grade students will decrease in writing.

Measurable Objective 1:

60% of Seventh grade students will demonstrate a proficiency closing the gap between the top 30% and bottom 30% of students in Writing by 06/03/2015 as measured by on the MSTEP.

Strategy 1:

Student Achievement Framework - RMS students will receive an additional 45 minutes of instruction each day during bonus period. This RTI period will allow students to get assistance on homework and improve skills in the core curricular areas.

Category:

Research Cited: School Wide Positive Behavior Behavior Supports to Increase Student Learning by Bob McLaughlin, April 24, 2013 BRESA Training.

Tier: Tier 2

Activity - Bonus Period	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers in Math, ELA, Science, and Social Studies will assist students during each bonus period. Students will be divided into three different rooms (ZAP, Skill Builder, & Enrichment), based on data assessment.	Academic Support Program	Tier 2	Implement	09/02/2014	06/03/2015	\$1500	General Fund	All core staff, the principal and counselor.

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Strategy 2:

Professional Learning Communities - Staff will meet on a monthly basis in order to analyze RTI screening devices for reading, writing, and math. Staff will also receive training related to the district data warehouse program in order to become more proficient data users. This time will also allow teachers to work on strategies to increase learning and achievement.

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Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Solutio n Tree 2004 Richard DeFour, Rebecca DeFour, Robert Eacker. Professional Learning Communities At Work. Bloomington, IN: Solutio n Tree 2008 Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. Learning By Doing, A Handbook for Professional Learning Communities At Work. Bloomington, IN: Solutio n Tree 2006

Tier: Tier 2

Activity - Monthly PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each month students will be released 2 hours early from school . Teachers will have the opportunity to work in structured Professional Learning Communities.	Professional Learning	Tier 2	Implement	09/02/2014	06/03/2015	\$1	General Fund	All teachers, administrators, and paraprofessionals on a regular basis.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monthly PLC Meetings	Each month students will be released 2 hours early from school . Teachers will have the opportunity to work in structured Professional Learning Communities.	Professional Learning	Tier 1	Implement	09/08/2015	06/08/2016	\$1	All teachers, administrators, and paraprofessionals on a regular basis.
Monthly PLC Meetings	Each month students will be released 2 hours early from school . Teachers will have the opportunity to work in structured Professional Learning Communities.	Professional Learning	Tier 2	Implement	09/02/2014	06/03/2015	\$1	All teachers, administrators, and paraprofessionals on a regular basis.
Monthly PLC Meetings	Each month students will be released 2 hours early from school . Teachers will have the opportunity to work in structured Professional Learning Communities.	Professional Learning	Tier 2	Implement	09/02/2014	06/03/2015	\$1	All teachers, administrators, and paraprofessionals on a regular basis.
Bonus Period	Certified teachers in Math, ELA, Science, and Social Studies will assist students during each bonus period. Students will be divided into three different rooms (ZAP, Skill Builder, & Enrichment), based on data assessment.	Academic Support Program	Tier 2	Implement	09/02/2014	06/03/2015	\$1500	All core staff, the principal and counselor.
Bonus Period	Certified teachers in Math, ELA, Science, and Social Studies will assist students during each bonus period. Students will be divided into three different rooms (ZAP, Skill Builder, & Enrichment), based on data assessment.	Academic Support Program	Tier 2	Implement	09/02/2014	06/03/2015	\$1500	All core staff, the principal and counselor.

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Bonus Period	Certified teachers in Math, ELA, Science, and Social Studies will assist students during each bonus period. Students will be divided into three different rooms (ZAP, Skill Builder, & Enrichment), based on data assessment.	Academic Support Program	Tier 2	Implement	09/08/2015	06/08/2016	\$1500	All core staff, the principal and counselor.
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