

**Plan for School Improvement Plan:
2016-2017**

Bridgman High School
Bridgman Public Schools

9964 Gast Road
Bridgman, MI 49106

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Overview

Plan Name

Plan for School Improvement Plan: 2016-2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	To collaborate within the building to create clearly defined criteria across all content areas in terms of grading for the semesters.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
2	Our staff will use PowerSchool (Student Information System) to determine verifiable improvement in student learning.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1000
3	To collaborate and implement a new system for testing and showing growth using the State choice of College Board (PSAT and SAT).	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$1000

Goal 1: To collaborate within the building to create clearly defined criteria across all content areas in terms of grading for the semesters.

Measurable Objective 1:

collaborate to determine a standardized method for determining semester grades by 06/09/2017 as measured by having a set standard in our handbook for determining semester grades.

Strategy 1:

Student Grading - This school year we created a weighted grading system for our Advanced, Advanced Placement and College Level classes to create uniformity among them throughout the high school. Our plan is to take a look into the different ratio's for quarters, exams and semester grades this coming school year. Being a small school we will have to develop something that works across several levels whether that be by department or by grade level.

Category: Other - Grading System

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use a portion of our professional development times during the 2016-2017 school year to work on and develop a method for standardized semester grade determination.	Professional Learning, Teacher Collaboration, Policy and Process	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$0	General Fund	High School Staff

Goal 2: Our staff will use PowerSchool (Student Information System) to determine verifiable improvement in student learning.

Measurable Objective 1:

collaborate to use PowerSchool to monitor our students achievement across the various curricula. by 06/09/2017 as measured by our ability to track specific learning areas needing improvement across multiple assessments such as PSAT/SAT..

Strategy 1:

Training on the use of PowerSchool Reports - Through the use of PowerSchool the staff will be able to track specific learning areas needing improvement across multiple assessments such as PSAT/SAT.

Category: Other - Data Usage

Research Cited: Through the use of a data warehouse we will be able to easily bring together the different types and styles of assessments and their specific breakdowns to better track our students improvement in learning.

Tier: Tier 1

Activity - Teacher Training on PowerSchool Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of our Professional Learning Committees as well as our Professional Development Days we will have different training's for our teachers to be able to pull and identify the students that are having difficulty with specific curricula.	Parent Involvement, Technology, Professional Learning, Teacher Collaboration, Communication	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$1000	General Fund	Administration, Building Level Curricula Teams, District Level Curricula Teams, Technology Committee

Goal 3: To collaborate and implement a new system for testing and showing growth using the State choice of College Board (PSAT and SAT).

Measurable Objective 1:

achieve college and career readiness using the PSAT and SAT testing information released through College Board as well as KHAN Academy. by 06/09/2017 as measured by Using this school years results as a baseline we will build from the percentages of students that are Career and College Ready and will expect those percentages to increase because of this program.

Strategy 1:

Testing Format - We will continue this fall with using the PSAT as a baseline for our 9th, 10th, and 11th grade students. Once this testing is complete, we will use both the results and data given to us by College Board and KAHN Academy to determine how best to approach the overall percentages of Career and College Ready as well as digging deeper into our Bottom 30%.

Category: Career and College Ready

Research Cited: Why Annual Statewide Testing Is Critical to Judging School Quality; By: Matthew M. Chingos and Martin R. West

Tier: Tier 1

Activity - Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Once the Fall testing of the PSAT for the 9th, 10th and 11th grade is complete we will begin using our Professional Development time to dig into the data that we receive from these tests to better direct our instruction as well as our interventions for the tests that will be administered in the spring.</p>	<p>Direct Instruction, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation</p>	<p>Tier 2</p>	<p>Getting Ready</p>	<p>09/06/2016</p>	<p>06/09/2017</p>	<p>\$1000</p>	<p>General Fund</p>	<p>Administration, Counseling Department, Building Level Curriculum Team, Student Achievement Framework Team, District Level Curriculum Team</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning Communities	Once the Fall testing of the PSAT for the 9th, 10th and 11th grade is complete we will begin using our Professional Development time to dig into the data that we receive from these tests to better direct our instruction as well as our interventions for the tests that will be administered in the spring.	Direct Instruction, Academic Support Program, Professional Learning, Teacher Collaboration, Implementation	Tier 2	Getting Ready	09/06/2016	06/09/2017	\$1000	Administration, Counseling Department, Building Level Curriculum Team, Student Achievement Framework Team, District Level Curriculum Team
Professional Development	We will use a portion of our professional development times during the 2016-2017 school year to work on and develop a method for standardized semester grade determination.	Professional Learning, Teacher Collaboration, Policy and Process	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$0	High School Staff
Teacher Training on PowerSchool Reports	Through the use of our Professional Learning Committees as well as our Professional Development Days we will have different training's for our teachers to be able to pull and identify the students that are having difficulty with specific curricula.	Parent Involvement, Technology, Professional Learning, Teacher Collaboration, Communication	Tier 1	Getting Ready	09/06/2016	06/09/2017	\$1000	Administration, Building Level Curricula Teams, District Level Curricula Teams, Technology Committee