

2017-2018 Bridgman Public Schools District Improvement Plan

Bridgman Public Schools

Mr. Shane M Peters, Superintendent
9964 Gast Rd
Bridgman, MI 49106-9750

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Overview

Plan Name

2017-2018 Bridgman Public Schools District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in the Bridgman Public Schools will improve their mathematical skills and proficiency levels on standardized assessments.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$19997
2	All students in the Bridgman Public Schools will improve their reading skills and proficiency levels on standardized assessments	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$20998
3	All students in Bridgman Public Schools will improve their writing skills and proficiency levels on standardized assessments.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$20996

Goal 1: All students in the Bridgman Public Schools will improve their mathematical skills and proficiency levels on standardized assessments.

Measurable Objective 1:

A 3% increase of Bottom 30% students will increase student growth on standardized assessments in Mathematics by 06/08/2018 as measured by standardized assessments .

Strategy 1:

Professional Learning Communities - The district will continue using professional learning communities during the 2017-2018 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. There are 9 days (3 hours) identified during the 2017-2018 for Professional Learning Communities to take place.

Category: Learning Support Systems

Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Solutio Tree 2004

Richard DeFour, Rebecca DeFour, Robert Eacker. Professional Learning Communities At Work. Bloomington, IN: Solutio Tree 2008

Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. Learning By Doing, A Handbook for Professional Learning Communities At Work. Bloomington, IN: Solutio Tree 2006

Tier: Tier 1

Activity - Monthly PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math.</p> <p>Kagan - Student Engagement</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18666	General Fund	<p>Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>
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Activity - Acquisition of Math Facts and Problem Solving Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title One Instructional Staff will provide an extra 20 minutes per day of math fact interventions to students scoring in the lowest 20% on assessments in mathematics.</p> <p>Schools: Bridgman Elementary School</p>	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$1014	Title I Part A	Title One Teacher, Title One Paraprofessionals, Elementary Teachers, and Elementary Building Principal.

Activity - Math Facts for Homeless Students Attending Non-Title 1 Schools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.</p> <p>Schools: F. C. Reed Middle School, Bridgman High School</p>	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$67	Title I Part A	Superintendent, Building Principals, Instructional Staff and Homeless Liaison

Strategy 2:
Student Achievement Framework - Through SAF training building teams will be able to collaborate to create programs to intervene with student academic achievement

and student behavior expectations.

Category: Other - Academic Support Program

Research Cited: Finding The Rhythm for Differentiated Instruction with Debbie Silver

A Journey Worth Taking by Mark Fynewever and Ann Marie Shell

Positive Behavior Support by Bob McLaughlin

Tier: Tier 1

Activity - Building SAF Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic and Behavior Support Program Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$250	General Fund	Superintendent, Building Principals, Teachers and Support Staff

Goal 2: All students in the Bridgman Public Schools will improve their reading skills and proficiency levels on standardized assessments

Measurable Objective 1:

A 3% increase of Bottom 30% students will increase student growth on standardized assessments in English Language Arts by 06/08/2018 as measured by Standardized Assessments .

Strategy 1:

Student Achievement Framework - Through SAF training building teams will be able to collaborate to create programs to intervene with student academic achievement and student behavior expectations.

Category: Other - Academic Support Program

Research Cited: Finding The Rhythm for Differentiated Instruction with Debbie Silver

A Journey Worth Taking by Mark Fynewever and Ann Marie Shell

Positive Behavior Support by Bob McLaughlin

Tier: Tier 1

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Activity - Building SAF Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic and Behavior Support Program Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$250	General Fund	Superintendent, Building Principals, Teachers and Support Staff
Activity - Increased Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title One Staff will provide an extra 20 minutes per day of reading instruction to the students in the lowest 20% on assessments Schools: Bridgman Elementary School	Direct Instruction	Tier 2	Monitor	09/05/2017	06/08/2018	\$1014	Title I Part A	Title One Teacher, Title One Paraprofessional, Classroom Teacher and Elementary Building Principal
Activity - Reading Support for homeless students attending non-Title 1 schools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools. Schools: F. C. Reed Middle School, Bridgman High School	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$67	Title I Part A	Superintendent, Building Principals, Instructional Staff and Homeless Liaison

Strategy 2:

Professional Learning Communities - The district will continue using professional learning communities during the 2017-2018 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. The district will continue using professional learning communities during the 2017-2018 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. There are 9 days (3 hours) identified during the 2017-2018 for Professional Learning Communities to take place.

Category: Other - Professional Development and Professional Learning

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Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. *Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn.* Bloomington, IN: Soughton Tree 2004

Richard DeFour, Rebecca DeFour, Robert Eacker. *Professional Learning Communities At Work.* Bloomington, IN: Soughton Tree 2008

Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. *Learning By Doing, A Handbook for Professional Learning Communities At Work.* Bloomington, IN: Soughton Tree 2006

Tier: Tier 1

Activity - Monthly PLC Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of reading.</p> <p>Kagan Instruction - Student Engagement</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18667	General Fund	<p>Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>

Strategy 3:

Professional Development in the area of ELA - All ELA teachers within the district will be involved in professional development opportunities during the 2017-2018 school year as they begin using their new ELA curriculum, that was adopted at the end of the 2016-2017 school year.

Category: English/Language Arts

Research Cited: Vendors will assist with implementation and training/professional development

Tier: Tier 1

Activity - ELA PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Work on implementing the new District ELA Curriculum with Vendor assistance Schools: All Schools	Curriculum Development	Tier 1	Implement	09/05/2017	06/08/2018	\$1000	General Fund	Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff.
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Goal 3: All students in Bridgman Public Schools will improve their writing skills and proficiency levels on standardized assessments.

Measurable Objective 1:

A 3% increase of Bottom 30% students will increase student growth standardized assessments in Writing by 06/08/2018 as measured by standardized assessments

Strategy 1:

Student Achievement Framework - Through SAF training building teams will be able to collaborate to create programs to intervene with student academic achievement and student behavior expectations.

Category: Other - Academic Support Program

Research Cited: Finding The Rhythm for Differentiated Instruction with Debbie Silver

A Journey Worth Taking by Mark Fynewever and Ann Marie Shell

Positive Behavior Support by Bob McLaughlin

Tier: Tier 1

Activity - Building SAF Teams	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic and Behavior Support Program Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$250	General Fund	Superintendent, Principals, Teachers and Support Staff

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Activity - Support of Writing Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title One Instructional Staff will provide an extra 30 minutes of writing instruction per week to students scoring in the lowest 20% on the language assessment or scoring below a 3 on the district writing rubric. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements. Schools: Bridgman Elementary School	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$1014	Title I Part A	Title One Teacher, Title One Paraprofessionals, Elementary Classroom Teachers and Elementary Building Principal

Activity - Support of Writing Skills for Homeless Students Attending Non-Title Schools	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements. Schools: F. C. Reed Middle School, Bridgman High School	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$66	Title I Part A	Superintendent, Building Principals, Instructional Staff, Homeless Liaison,

Strategy 2:

Professional Learning Communities - The district will continue using professional learning communities during the 2017-2018 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. The district will continue using professional learning communities during the 2017-2018 school year which will allow teacher collaboration and will allow time for teachers to examine student achievement data to look for areas of weaknesses and curriculum gaps. There are 9 days (3 hours) identified during the 2017-2018 for Professional Learning Communities to take place.

Category: Learning Support Systems

Research Cited: Richard DeFour, Rebecca DeFour, Robert Eacker, Gayle Karhanek. Whatever it Takes: How Professional Learning Communities respond When Kids Don't Learn. Bloomington, IN: Solutio n Tree 2004

Richard DeFour, Rebecca DeFour, Robert Eacker. Professional Learning Communities At Work. Bloomington, IN: Solutio n Tree 2008

Richard DeFour, Rebecca DeFour, Robert Eacker, Thomas Many. Learning By Doing, A Handbook for Professional Learning Communities At Work. Bloomington, IN: Solutio n Tree 2006

Tier: Tier 1

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Activity - Monthly PLC Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of Writing.</p> <p>Kagan - Student Engagement</p> <p>Schools: All Schools</p>	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18666	General Fund	<p>Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>

Strategy 3:

Professional Development in the area of ELA - All ELA teachers within the district will be involved in professional development opportunities during the 2017-2018 school year as they begin using their new ELA curriculum, that was adopted at the end of the 2016-2017 school year.

Category: English/Language Arts

Research Cited: Vendors will assist with implementation and training/professional development

Tier: Tier 1

Activity - ELA PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Work on implementing the new District ELA Curriculum with Vendor assistance</p> <p>Schools: All Schools</p>	Curriculum Development	Tier 1	Implement	09/05/2017	06/08/2018	\$1000	General Fund	<p>Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff</p>

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELA PD	Work on implementing the new District ELA Curriculum with Vendor assistance	Curriculum Development	Tier 1	Implement	09/05/2017	06/08/2018	\$1000	Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff.
Building SAF Programs	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$250	Superintendent, Building Principals, Teachers and Support Staff
Building SAF Programs	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$250	Superintendent, Building Principals, Teachers and Support Staff

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<p>Monthly PLC Meetings</p>	<p>The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math.</p> <p>Kagan - Student Engagement</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/05/2017</p>	<p>06/08/2018</p>	<p>\$18666</p>	<p>Superintendent, Principals and Teachers</p> <p>Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.</p>
<p>ELA PD</p>	<p>Work on implementing the new District ELA Curriculum with Vendor assistance</p>	<p>Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/05/2017</p>	<p>06/08/2018</p>	<p>\$1000</p>	<p>Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff</p>

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Monthly PLC Meetings	The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of reading. Kagan Instruction - Student Engagement	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18667	Superintendent, Principals and Teachers Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.
Monthly PLC Days	The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of Writing. Kagan - Student Engagement	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18666	Superintendent, Principals and Teachers Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.
Building SAF Teams	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$250	Superintendent, Principals, Teachers and Support Staff

Title I Part A

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Support for homeless students attending non-Title 1 schools	Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$67	Superintendent, Building Principals, Instructional Staff and Homeless Liaison
Acquisition of Math Facts and Problem Solving Skills	Title One Instructional Staff will provide an extra 20 minutes per day of math fact interventions to students scoring in the lowest 20% on assessments in mathematics.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$1014	Title One Teacher, Title One Paraprofessionals, Elementary Teachers, and Elementary Building Principal.
Increased Reading Instruction	Title One Staff will provide an extra 20 minutes per day of reading instruction to the students in the lowest 20% on assessments	Direct Instruction	Tier 2	Monitor	09/05/2017	06/08/2018	\$1014	Title One Teacher, Title One Paraprofessional, Classroom Teacher and Elementary Building Principal
Support of Writing Skills	Title One Instructional Staff will provide an extra 30 minutes of writing instruction per week to students scoring in the lowest 20% on the language assessment or scoring below a 3 on the district writing rubric. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$1014	Title One Teacher, Title One Paraprofessionals, Elementary Classroom Teachers and Elementary Building Principal

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<p>Support of Writing Skills for Homeless Students Attending Non-Title Schools</p>	<p>Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.</p>	<p>Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/05/2017</p>	<p>06/08/2018</p>	<p>\$66</p>	<p>Superintendent, Building Principals, Instructional Staff, Homeless Liaison,</p>
<p>Math Facts for Homeless Students Attending Non-Title 1 Schools</p>	<p>Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.</p>	<p>Academic Support Program</p>	<p>Tier 1</p>	<p>Getting Ready</p>	<p>09/05/2017</p>	<p>06/08/2018</p>	<p>\$67</p>	<p>Superintendent, Building Principals, Instructional Staff and Homeless Liaison</p>

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Building SAF Programs	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$250	Superintendent, Building Principals, Teachers and Support Staff
Monthly PLC Meetings	The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of math. Kagan - Student Engagement	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18666	Superintendent, Principals and Teachers Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.
Building SAF Programs	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$250	Superintendent, Building Principals, Teachers and Support Staff

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Monthly PLC Meetings	The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of reading. Kagan Instruction - Student Engagement	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18667	Superintendent, Principals and Teachers Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.
Building SAF Teams	Academic and Behavior Support Program	Behavioral Support Program, Academic Support Program	Tier 1	Monitor	09/05/2017	06/08/2018	\$250	Superintendent, Principals, Teachers and Support Staff
Monthly PLC Days	The district will continue using the 9 PLC days throughout the school year. This will allow staff to engage in conversations regarding student achievement data for the purpose of improving instructional strategies and the delivery of instruction in the various areas of Writing. Kagan - Student Engagement	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$18666	Superintendent, Principals and Teachers Instructional Council and Building Representatives along with administration will be responsible for setting the PLC agendas for the year.

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ELA PD	Work on implementing the new District ELA Curriculum with Vendor assistance	Curriculum Development	Tier 1	Implement	09/05/2017	06/08/2018	\$1000	Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff.
ELA PD	Work on implementing the new District ELA Curriculum with Vendor assistance	Curriculum Development	Tier 1	Implement	09/05/2017	06/08/2018	\$1000	Building Principals, Instructional Council, all PK-4 teachers and 5-12 grade ELA teachers, and District Special Education staff

F. C. Reed Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support of Writing Skills for Homeless Students Attending Non-Title Schools	Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$66	Superintendent, Building Principals, Instructional Staff, Homeless Liaison,
Reading Support for homeless students attending non-Title 1 schools	Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$67	Superintendent, Building Principals, Instructional Staff and Homeless Liaison

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Math Facts for Homeless Students Attending Non-Title 1 Schools	Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$67	Superintendent, Building Principals, Instructional Staff and Homeless Liaison
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Bridgman High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support of Writing Skills for Homeless Students Attending Non-Title Schools	Instructional Staff will provide an extra 30 minutes of writing instruction to homeless students attending non-Title 1 schools. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$66	Superintendent, Building Principals, Instructional Staff, Homeless Liaison,
Reading Support for homeless students attending non-Title 1 schools	Instructional Staff will provide an extra 20 minutes per day of reading instruction to the homeless students attending non-Title 1 schools.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$67	Superintendent, Building Principals, Instructional Staff and Homeless Liaison
Math Facts for Homeless Students Attending Non-Title 1 Schools	Instructional Staff will provide an extra 20 minutes per week of math fact interventions to homeless students attending non-title 1 schools in the district.	Academic Support Program	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$67	Superintendent, Building Principals, Instructional Staff and Homeless Liaison

Bridgman Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Increased Reading Instruction	Title One Staff will provide an extra 20 minutes per day of reading instruction to the students in the lowest 20% on assessments	Direct Instruction	Tier 2	Monitor	09/05/2017	06/08/2018	\$1014	Title One Teacher, Title One Paraprofessional, Classroom Teacher and Elementary Building Principal
Acquisition of Math Facts and Problem Solving Skills	Title One Instructional Staff will provide an extra 20 minutes per day of math fact interventions to students scoring in the lowest 20% on assessments in mathematics.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$1014	Title One Teacher, Title One Paraprofessionals, Elementary Teachers, and Elementary Building Principal.
Support of Writing Skills	Title One Instructional Staff will provide an extra 30 minutes of writing instruction per week to students scoring in the lowest 20% on the language assessment or scoring below a 3 on the district writing rubric. Students will receive support in the use of target skills, paragraph formation, extended response and positional statements.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$1014	Title One Teacher, Title One Paraprofessionals, Elementary Classroom Teachers and Elementary Building Principal